

The Magic of Play:
Enhancing NCS Children's Learning Ability &
Parent-child Relationships
Through Play at Home

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As a parent, have you ever thought that

- playing is meaningless for children?
- playing is a waste of time?
- playing is only about toys?
- playing is none of my business?

**Invest in the P.L.A.Y.'s as
the foundation of the ABC's and 1-2-3's**

S. P. I. C. E.

Play is of great value to children's

- Social development
- Physical development
- Intelligence
- Creativity
- Emotion

Play can create a happy childhood by

- Stress Relief
- Physical Contact
- Interest
- Creating Memory
- Enthusiasm

Play is :

- Spontaneous
- Self-directed
- Free
- Improvisation
- Purposeless

Play belongs to children. Play is development.

Play Together

The best time for parents to build relationships with their children is in childhood, and the most effective platform is play.

Children are by nature, keen on playing, if **parents can play with their children, children will also feel the importance of their parents,** and the relationship established by each other will be deeper, closer, and more solid.

Games can be seen as a unique gift from mom and dad to their children.

This gift is very rich in content, including time, thought, patience, companionship, understanding, tolerance, acceptance and selfless dedication to the child.

For children, this gift is called play, and for parents, this gift is called relationship.



Cooperative Play :

Play games with playmates with rules, and even win and lose, and children will discuss, research, arrange, and divide labor to achieve the common goal of "continuing the game"

Symbolic Play :

Start interacting with playmates, or exchange toys, but there is no clear division of labor or systematic organization

Parallel Play :

It seems that each has its own play, but the children's game materials, play, and forms are very similar, and they do not communicate with each other and have no intention of influencing each other

Solitary Play :

Play alone without interactions with others

After understanding the various forms of children's play, parents can cooperate in different ways according to the following list:

- Age 0 – 2 Parents need to be by their side
- Age 2 – 4 Parents need to play like them
- Age 4 – 6 Parents need to play with them
- Age 6 or above Parents need to work hard with them

How to Play ?

Play in the **Daily Routine**

Play with **Simple Things**

Play with **Anytime, Anywhere, Anything**

Useful Skills

Eye

Snoop on the children in the game to understand the child's playing condition

Brain

Consider the form of participation according to the child's age, preferences and characteristics

Ear

Hear children's feelings, ideas, expressions, discoveries, etc.

Nose

Take a deep breath to adjust your mood and tone to make the reminder clear and appropriate

Hand

Provide appropriate materials and environment at an appropriate time, and also beware of the safety

Mouth

Say something positive to give recognition and support, which can also be another source of motivation for the game

Tips for you

Put your phone down when you play with your children.

Cherish the time to play and get along with your children, and make the most of your time.

Let the children play
&
Play with the children

References:

Videos

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Booklets

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